



Our Roots Run Deep - Our Branches Stretch Far

The Oakfield Difference

December 2023

Oakfield School District, 250 E. Church St., Oakfield, WI 53065

Hofman Reaches 1000 pts

Oakfield Senior Stella Hofman entered the 1000 point club on Tuesday November 21, 2023 against Horicon. Oakfield High School celebrated her accomplishment at halftime of the Valley Christian game held on Thursday November 30, 2023. The link for Stella's halftime celebration is listed below.

Congratulations Stella!!!

<https://fan.hudl.com/United-States/WI/Oakfield/organization/17089/Oakfield-High-School/schedule?date=2023-11-26T06%3A00%3A00.000Z&range=Week&s=U2NoZWR1bGV FbnRyeVB1YmxpY1N-1bW1hcnk2NTU2NjczYTU4NWQzYm ZkZThkNTlmODc%3D>



❄️❄️❄️ **Happy Holidays!** ❄️❄️❄️

Senior Spotlight - Calvin Quick

Future Career? Construction Worker
Favorite High School Memory? Dressing as a farmer with Andy Kintzler at Senior Homecoming
Favorite Teacher? Mr. Mock
Favorite Subject? History with Mr. McCarty



Beater of the Month - Maci Patten

Make/Model: 2014 Chevy Cruze
Miles: 149,000
Years you have owned it: Year and a half
Nickname: Red Rocket
What do you like most about your car?
I love how fast she goes



Middle School Student of the Month Collin Beck

Favorite Color? Blue
Favorite Food? Steak
Pets? Two dogs - Blitz & Sherman
Hobbies? Basketball & Hunting
Favorite Teacher? Mr. Schepp



Non Profit Org
ECRWSEDDM
U.S. Postage PAID
Oakfield, WI
Permit No. 4

Highlights

- PAGE 2: Principal's Messages
- PAGE 3: District Administrator Message
- PAGE 4-5: MS/OHS
- PAGE 6: Community
- PAGE 7: School Board Minutes
- PAGE 8-9: Veterans Visit Oakfield
- PAGE 10-11: Free-Reduced Lunch
- PAGE 12: Communication Form/Calendar

POSTAL PATRON

Dates to Know

December 22 - January 1: No School Holiday Break
January 2, 2024: Classes Resume

NON-DISCRIMINATION STATEMENT

The School District of Oakfield does not discriminate against individuals on the basis of race, color, national origin, ancestry, age, sex (including gender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, learning disability or handicap in its education programs or activities. Federal law prohibits discrimination on the basis of age, race, color, national origin, sex, or handicap and/or any other characteristics prohibited by State or Federal law. If any person believes that the School District of Oakfield or any part of the school organization has failed to follow the law and rules of s.118.13 Wis.Stat. or in some way discriminates against individuals on the basis listed above, send a complaint to the administration office at the following address: School District of Oakfield-District Office, 250 Church Street, Oakfield, WI 53065.

Message From Mr. Brown



December is here and with it comes the excitement and anticipation of seasonal activities and winter sports seasons. December also brings with it cold weather. It is important that our students dress appropriately for these conditions. Please help our middle school students stay warm by packing warm coats, hats and gloves.

Work we are doing

We have received the parent, student, and staff feedback from the School Perceptions survey you filled out in October. The information we received in these surveys have given us helpful direction to guide our staff actions in the next few months ahead. I will give an overview of the survey results as well as our action plans at the next Parent-Principal Meeting scheduled for December 13, 2023 at 6:00. Thank you for your input and responses to help make our district better!

There was much to be excited about with our Middle and High School report cards. Our overall district report card is the strongest in the county, our achievement levels are among the highest with our surrounding districts, and we excelled in the area of post-secondary readiness. We do, however, need to continue our focus on academic growth. Here is where we have been putting our efforts over the past months and will continue to be our focus throughout the remainder of this school year. To help with these efforts, we will have all students in grades 9-11 take the Naiku Pre-ACT assessment late January. This assessment will guide instruction practices while helping prepare all our students to reach the college and career readiness level, especially our juniors as they prepare post high school success.

Similarly, our middle school staff will also complete a deep dive into middle school testing and growth. Instead of the ACT test, the middle school will focus on the iReady results from the tests they completed in early September and compare scores from iReady tests they will take in January. The results will be analyzed and the middle level staff will be given specific training and tools to focus on the academic growth of our middle school students.

We have a busy end of the semester schedule. Please join some/or all of our event as we celebrate the holidays

Wednesday, December 20: MS/HS Winter Concert 7:00 at MS/HS Gym

Friday, December 22 through Monday, January 1, 2024: No School: Winter Recess

Tuesday, January 2: School Resumes

Monday, January 8: School Board Meeting 5:30 at MS/HS Library

Wednesday, January 10: Financial Aid Night: 6:00 at MS/HS Commons

Monday, January 15: No School (Professional Development)

Friday, January 26: Last Day of Semester 1

Monday, January 29: No School (Teacher Records Day)

With pride,
Timothy J. Brown

Message from Mrs. Doyle



As we look to wrap up 2023, many celebrations are taking place. Celebrating the veterans in our community on November 11th is always a memorable event. It was filled with emotion and pride for students, staff, our community and veterans. I love all that students learn on this day relating to what men and women do for our country and the freedoms we have because of their service. Heroes are not professional athletes or famous people, heroes are men and women who put their lives on the line and time away from their loved ones to provide a service for our country. At Oakfield Elementary, Veteran's Day is a time to celebrate true heroes while teaching our students what the role of a hero really means.

Academically, we are celebrating our Oakfield Elementary State Report Card. For the 7th consecutive State Report Card, Oakfield Elementary has received the rating of Significantly Exceeds Expectations based on the Wisconsin State Report Cards for elementary schools. U.S. News & World Reports ranked Oakfield Elementary in the top 3% of the elementary schools in the state. This continues to be a huge honor for our students and staff. We couldn't be a high achieving school without the support of the the Oakfield families and community members, too. Higher level thinking is incorporated into our curriculum to meet the needs of each individual student, be it through intervention support to challenging students' thinking. Our highly skilled and dedicated staff continue to grow in their professional knowledge to provide the best possible school experience for our students. They also value the importance of building relationships with students that go beyond academic learning.

The holidays bring family celebrations, too. Spending time together, focusing on each other during a game, baking or other activities, and talking with each other can be the best gift we can give our children all year through. Snuggle up to a good book, watch a movie, sing or dance together, these life experiences provide more than gifts can. The gift of time has no cost, but can be the most memorable for children. Kids tend to talk more with their parent when engaged in some type of activity like the ones listed above. Use the holiday season as a time to connect even more with your child, especially during the break from school.

We have so much to celebrate at Oakfield Elementary. I am proud of each child as they work hard to be the best student they can be. Wishing you and yours a quality holiday season with time to rest and enjoy the time shared with your child(ren).



Mrs. Doyle
-Oakfield Elementary Principal



Message from Ms. Conners



Reflecting on Retirement and Gratitude for the Journey

Dear Community Members of the Oakfield School District,

It is with a mix of emotions that I share the news of my upcoming retirement as the District Administrator of this incredible school district, effective June 2024. Serving in this role for the past three years has been an honor and privilege beyond words.

I'm immensely grateful for the unwavering support, camaraderie, and dedication exhibited by our exceptional leadership teams. The enthusiasm and passion shown by our staff and students have been a constant source of inspiration, driving our collective achievements.

Reflecting on our journey together, I can't help but feel a sense of pride in the milestones we've reached. The strides made in curriculum development, leading us to the top in the county for the state report card this year, and the exceptional ACT scores achieved last year are testament to our shared commitment to excellence. The collaborative efforts on projects such as the new greenhouse and the revitalization of our middle and high school building stand as symbols of progress, made possible by the unwavering support from our community.

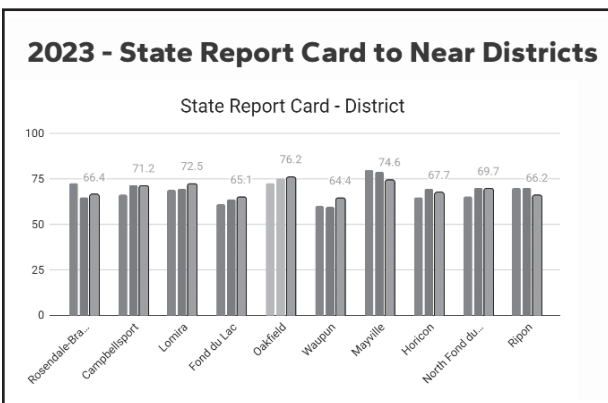
My utmost goal has been to leave this district in a stronger position than when I first arrived, and it's my heartfelt hope that the School District of Oakfield continues its trajectory of growth and success in the years ahead.

As I prepare to embark on this new chapter of retirement, I carry with me the cherished memories, the invaluable lessons learned, and the profound gratitude for the remarkable experiences I've had at the School District of Oakfield.

Thank you for entrusting me with the privilege of being part of your children's educational journey. It has been an honor to serve this community.

Warm regards,
Tracey Conners
District Administrator
School District of Oakfield

Oakfield's State Report Card



The School District of Oakfield is very pleased to be identified as a district that **Exceeded Expectations** based upon the Wisconsin Accountability System. Oakfield Elementary

continues the strong tradition of being identified as **Significantly Exceeding Expectations** and has been identified by US News and World Report as one of the Best Elementary Schools in Wisconsin. We are equally as proud of the growth both our Middle School and High School have made over the past two years. Oakfield Middle School is identified as **Exceeding Expectations** and the High School while remaining in the category of **Meets Expectations**, continues to show growth, the class of 2024's ACT composite score is 19.9 above the state average of 19.3. The district teachers have been focusing on curriculum alignment to state standards as well as defining for students' clear achievement expectations for their grade level and or courses. These scores demonstrate

steady progress towards our goal of growth for all students to meet our Vision of "Being the Best Small School in the State of Wisconsin. The work that all our teachers have done demonstrates their commitment to high quality education. As a district, we will continue to work hard to ensure each student can demonstrate a year's growth or more annually by continuing our curriculum development work within each course and partnering with CESA 6 to deepen our staff's skills in math, reading and science to make adjustments within the classroom to meet the individual students' needs.

More detailed information on the State Accountability Report Cards can be found dpi.wi.gov.



High School Students of the Month



Senior

Stella Hofman

In Gym class, Stella displays a good work ethic, and high character! She is awesome to have for PE!



Junior

Ariel Paz

Ariel is an outstanding young man who ALWAYS does the right thing!



Sophomore

Kealeigh Willett

Kealeigh is an asset to class. She brings a good attitude, supports others, and is not afraid to try.



Freshman

Hayden Collien

In Health, Hayden is an excellent student because of her hard work ethic that she uses everyday.





Four Students from Oakfield High School Shine at Honors Band



Four talented young musicians recently represented our school at the Trailways North Division Honors Band on Monday, November 13th. These students not only showcased their musical abilities but also brought recognition to our school on a larger stage.

The Trailways North Division Honors Band - comprised of 90 students from Cambria-Friesland, CWC, Green Lake, Markesan, Montello, Oakfield, Princeton, Randolph, and Wayland Academy - provided a platform for our students to collaborate, learn, and perform alongside their peers who share

a passion for music. The four students who had the privilege of attending this distinguished event were Leyton Batchelder (sophomore, clarinet); Autumn Dubey (junior, flute); Madeline Meredith (junior, euphonium); and Jaelyn Wallendal (sophomore, alto saxophone).

The journey to the Trailways Honors Band was not only a musical adventure but also a learning experience for our students. They had the opportunity to not only work with other dedicated musicians, but also learn from Sandra Polcyn, retired music teacher and current adjunct

professor at Ripon College, as they prepared five pieces of concert literature that were performed for family and community members on the evening of November 13th. The Oakfield students' favorite pieces were The Washington Post March and Lord of the Dance.

Please extend your congratulations to Leyton, Autumn, Madeline, and Jaelyn for their outstanding achievements and for being wonderful representatives of the Oakfield Band Department. Their commitment to musical excellence sets a high standard for aspiring musicians at our school.

FFA News

On October 31st, four of the Oakfield FFA Chapter members went to Indianapolis for the 2024 National FFA Convention. The members returned on November 3rd and brought back some great advice and knowledge. Oakfield FFA Vice President, Abby Dorn, went into detail about what happened on the trip.

"This year we had four FFA members attend National convention. These members started off the week by meeting at Lomira High School to get on a bus to travel to Indiana. Along the way we stopped at Fair Oaks farms to tour the dairy facility. Later, we went to tour Perdue University. On day two, we

started off the day by going to Connor Prairie to learn about many historical events. We then headed to the Indianapolis convention center to watch the opening session. Later that night we went to an escape room. Day three, we walked around the convention and expo center and then went to laser tag that night. On their last day they attended the 4 general sessions and then headed home!"

On December 12th, the fruit, Widmer Cheese, and ABC Gift Box fundraisers are all coming in! From there they will be given to the seller to hand out to anyone who bought from them. On January 3rd, the Oakfield FFA Alumni will be having their annual Christmas Party!

- Rhyan Vielbig, Oakfield FFA Reporter 2023-24

OES New Staff



Presley Litterick

This is my first year teaching. I completed my student teaching in Lomira last year.

I chose Oakfield because I felt that it would be a great fit for me to start out my teaching career. OES has such supportive teachers and adminis-

trators and it really makes you feel like you are a part of a big family!

I graduated high school in 2019 from Horicon, WI. I then graduated from UW Green Bay in the Spring of 2023 with my Bachelors in Early Childhood-Elementary Education.

In my free time I play a lot of volleyball. I am involved in 3-4 different leagues throughout the year. I love the competitiveness of volleyball and I get to play with many of my friends, family members and my fiance in these leagues.



Leigh Pollpeter

I chose Oakfield Elementary because of the welcoming atmosphere of the staff, students, and community here. I have been a part of OES for three years now. I started substitute teaching here in 2020 and felt

so welcomed by everyone. All of the staff members were so willing to help me, students remembered my name, and I felt like I was a part of the community. Oakfield has now become my home!

Pat Schmidt

I was a Preschool Teacher for eight years and then the school closed. I then was a Administrative Assistant which I did not care for so I came back to teaching.

I was always interested in Special Education. I always thought if I went back to school I would get a degree in that. I believe ALL children can and should have a chance to learn.

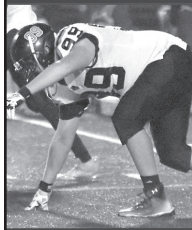

I graduated from Marian University with a Bachelor of Science degree in Early Childhood Elementary Education in Fond Du Lac, WI.



When I have free time I like to read, and spend time with my family and friends. In the warm weather I like to golf.

WELCOME TO THE OAKFIELD FAMILY!



Football All-State


2023 All-State Honorable Mention Defensive Line
Alex Erber






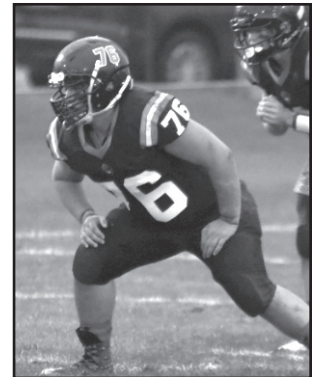

2023 All-State Outside Linebacker
Baily Schepp




2023 ALL STATE - 8 MAN Baily Schepp - Outside Linebacker

2023 ALL STATE HONORABLE MENTION - 8 MAN

Hunter Sabel - Running Back
Lincoln Laabs - Offensive Line
Alex Erber - Defensive Line






2023 All-State Honorable Mention Running Back
Hunter Sabel







2023 All-State Honorable Mention Offensive Line
Lincoln Laabs




Conference Champions United Boys Soccer

Oakfield senior Rueben Arellano plays soccer for the United Co-op Soccer team. This year United won the 2023 Flyway Boys Conference championship. Congratulation Rueben!!

Winter Sports Spotlight Boys Hockey & Basketball

Tysen Craig - Hockey

How long have you been playing hockey?

13 years

What position do you play?

Defense

What's your favorite part of playing co-op with Fondy?

Being able to play high school hockey without going to a different school and making new friends

Team goals?

Winning conference is the main goal but we have to start by staying above .500

Baily Schepp - Basketball

What Position do you play?

Post

What's your favorite part of the season?

Lethal shooting in the corner

Team goals?

Win conference

Quote: "Let it rain"

Hunter Sabel - Basketball

What Position do you play?

Point Center

What's your favorite part of the season?

Playoffs

Team goals?

Win conference

Quote: "Hunter Sabel, Raindrop University"

Davis Dercks - Basketball

What Position do you play?

PG, SG, SE, PF, C and waterboy

What's your favorite part of the season?

Tuff Buckets

Team goals?

Win state

Quote: "If you can dodge a wrench you can beat your grandma in a pick up game to 11"



Oakfield Recreation Department Open Positions

- Vice President - February 2024 will be open
- Ump Coordinator
- Uniform Coordinator
- Med Kit Coordinator
- Concessions Coordinator
- Softball Coordinator

If interested in volunteering please contact
- Josh Marschie - 920.251.8839

If we are unable to fill the positions, we will have to start to limit what we currently offer for the youth sports of Oakfield. We are unable to fully operate the organization with our current staff.

2023 Deer Hunting Report

As the 2023 Gun Deer Season comes to an end, the Wisconsin DNR reports that deer harvests were down 17.6% statewide from 2022, with the antlered harvest down 14.7% and the antlerless harvest down 20.3%. Hunters registered 173,942 deer during the 2023 Wisconsin gun deer season, including 85,390 antlered and 88,552 antlerless deer.

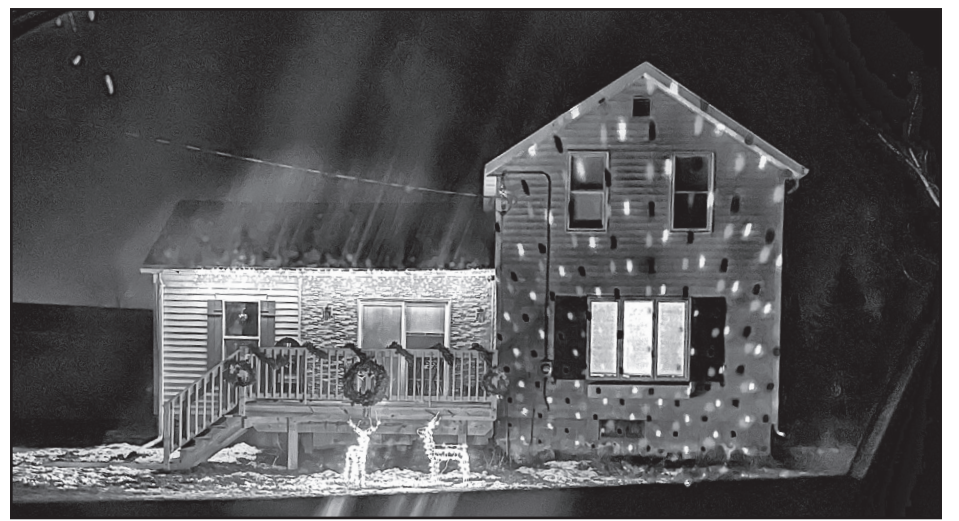
Red Cross Blood Drive

December 1 marked the date of our Oakfield Community Blood Drive. We collected 35 Units of blood. We would like to thank the Ladies of the Oakfield Community Church for providing us the delicious treats. We would also like to thank Knaus Cheese for their kind donation of cheese.

The following students came over from school during their lunch hour to help unload: Logan Steinke, Clint Uttendorfer, and Brayden Joas. Lions, Diane, Mary, Kathy, Al, Jeff, and Stuart were there to work the canteen and reload after the drive. Most of all, thank you to our DONORS!

To date we are down approximately 15 Units from our goal. *Our Next Blood Drive is March 1, 2024.*

Holiday Lights



2023 Holiday Gift Guide

- Personalized Necklace
- Amazon Gift Card
- Mystery Tackle Box
- Women's Waffle Knit Set
- Personalized Neon Sign
- 100 Dates Scratch Off Poster

- Light up Rose in a Glass Dome
- Everywhere Belt Bag
- Drybar: Double Shot Oval Blow-Dryer
- Head Shaver For Men
- Screen Magnifier For Phone
- Long Johns, Thermal Underwear

- Crossbody Hydro Bag
- Candle Warmer Lamp
- Wireless Mobile Mini Color Printer
- Satin Pajama Set
- Desktop Vacuum Cleaner



Cupcake Class Fundraiser

Grades 9-12 CUPCAKE class fundraiser BEGINS SOON!

The profits from this event will go to your class funds to help offset costs for prom, senior trip, and other class expenses.

We are partnering with Scratch Cupcakery to sell 6-packs of cupcakes. Selling dates are:

Monday December 4th - Tuesday December 26th
Delivery date is Wednesday January 10th 2024.

Paper order forms will need to be turned in on Friday December 22.

Both online and paper ordering options are available. We encourage you to offer both sale options to your customers as this is proven to gain the most possible sales for our group. The more packs we sell, the more money we earn! There is also a top seller prize if we sell over 500 packs!

More information will be sent out soon; please contact Mrs. West if you have any questions.

General Mills Box Tops has gone DIGITAL

Box Tops is a program that the Elementary School has participated in for years to earn funds for the library.
www.boxtops4education.com

- No more clipping
- No more sending box tops to school
- Download the NEW Box Tops App
- Shop as you normally would
- Scan your store receipts to find participating products
- The App will automatically credit the school's Box Top earnings online
- Your receipt has to be scanned within 14 days of purchase

Old Box Top labels are still on certain products. You can continue to clip those and send them to school. They are going to continue accepting them until products with those labels run out.

**EARN funds for
our School
Library**



**Committee of the Whole
(Monday, November 13, 2023)**

Generated by Heather Bradwin-Haseman on Thursday, November 16, 2023

1. Introduction

Procedural: A. Call to Order
 President Dercks called the meeting to order at 5:30 p.m.
 Procedural: B. Pledge of Allegiance
 Procedural: C. Roll Call
 Present: Paul Dercks, Heidi Kopf, Jessica Shepherd, John Totz, Sal Arellano
 Absent: Angie Patterson, Tim Wiese
 Staff: Tracey Conners, Becky Doyle, Tim Brown, Molly Liebelt, Holly Rabe, Heather Bradwin-Haseman, Dani Smith, Bre Reis
 Other: None
 Procedural: D. Board Mission Statement

2. Reports

A. District Administrator Report
 Ms. Conners reviewed her report.

3. Discussion Items

Discussion: A. FFA - National Convention Report Out work conflict for some of the students, they will attend the Nov 27 Regular Board meeting
 Discussion: B. Pupil Services Update
 Mrs. Rabe presented the Pupil Services report update
 Discussion: C. Elementary Design Update
 Ms. Conners reviewed the plans, a discussion was held surrounding the childcare portion of the plans. The goal is to be able to have a final design ready as an action item at the Regular meeting in December.
 Discussion: D. First Reading of NEOLA Policies
 Ms. Conners highlighted the major changes/updates to the policies

4. Next Meetings

Information: A. Regular Meeting, November 27, 2023 at 5:30 p.m.-Oakfield MS/HS IMC
 Information: B. Regular Meeting, December 11, 2023 at 5:30 p.m.-Oakfield MS/HS IMC

5. Adjournment

Action: A. Adjourn
 Mr. Dercks seconded by Mr. Totz moved to approve the adjournment at 6:49 p.m. Motion carried 5-0-2

**Regular Board Meeting
(Monday, October 23, 2023)**

Generated by Heather Bradwin-Haseman on Tuesday, October 31, 2023

1. Introduction

Procedural: A. Call to Order
 President Dercks called the meeting to order at 5:30 p.m.
 Procedural: B. Pledge of Allegiance
 Procedural: C. Roll Call
 Present: Paul Dercks, Angie Patterson, Heidi Kopf, Jessica Shepherd, John Totz, Sal Arellano
 Absent: Tim Wiese
 Staff: Tracey Conners, Tim Brown, Becky Doyle,

Holly Rabe, Molly Liebelt, Jackie Hungerford, Heather Bradwin-Haseman

Other:

Procedural: D. Board Mission Statement

2. Consent Agenda

Action (Consent): A. Approval of Consent Agenda
 Recommended Action: Move to approve all items under consent agenda.
 Mrs. Patterson, seconded by Mr. Totz moved to approve the consent agenda as presented. Motion carried 6-0-1
 Action (Consent), Minutes: B. September 25, 2023 Regular Meeting Minutes
 Recommended Action: Move to approve the September 25, 2023 Regular Meeting Minutes as presented.
 Action (Consent), Minutes: C. October 9, 2023 Committee of the Whole meeting minutes
 Recommended Action: Move to approve the October 9, 2023 Committee of the Whole meeting minutes.

3. Public Comments

Action: D. Winter Coaches
 Recommended Action: Move to approve the winter coaches as presented.
 Action (Consent): E. Retirement/Resignation
 Recommended Action: Move to approve Marvel Bakri retirement and Shannon Kamenski resignation.
 Action (Consent): F. Warrants through October 20, 2023
 Recommended Action: Move to approve warrants through October 20, 2023

4. Reports

Information: A. Administrator Reports
 Ms. Conners overviewed the District.
 Discussion, Information: B. DLT Reports
 Mr. Brown reported on the MS/HS: interviewing HS counselor position, staff involved in coaching to help hone and learn skills, kids misbehaving how can we do better to help them, Homecoming week- lots of rain, lots of working around, but thank you staff for being accommodating, Mr. Daane classes are making window decals that will eventually be for sale.
 Mrs. Doyle reported on elementary school: data dig last week went well-good conversation & growth,

remember largest summer break this year, Mrs. Lindsley in her dual role of Math coach and first grade teacher is doing really well, Homecoming for the elementary-varsity football team start game days at elementary school-welcome kids, throw football with them-really great for all kids, applied for and was approved for 2 internships for second semester, first breakfast and a good book next week.

Information: C. Financial Update
 Mrs. Conners shared part of her slideshow- vouchers for private schools are more money per student than public schools and we don't get to count those kids. Going to recommend only levy what we need. Possibly look at spending some of fund balance, 28% is too high-may use some of this at the elementary school for renovations.

Information: D. CESA 6 Update
 Handed out updates to the Board members from CESA packet

5. Action Items

Action: A. Motion to recess until after the Annual Meeting
 Recommended Action: Move to approve the recess until after the Annual Meeting
 Mr. Dercks, seconded by Mrs. Patterson moved to recess the Regular meeting at 5:15 p.m. until after the Annual Meeting. Motion carried 6-0-1
 Action: B. Motion to reconvene regular meeting
 Recommended Action: Move to reconvene the regular meeting
 Mr. Dercks, seconded by Mrs. Kopf moved to reconvene the regular meeting at 7: 15 p.m. Motion carried 6-0-1
 Action: C. 2023-24 Budget and Tax Levy
 Recommended Action: Move to approve the 2023-24 Budget and Tax Levy
 Mrs. Patterson, seconded by Mrs. Kopf moved to approve the full tax levy of \$3,485,496.00 with a mill rate of 10.09. Motion carried 6-0-1

6. Next Meetings

Information: A. Committee of the Whole-Monday, November 13, 2023 at 5:30 p.m. at Oakfield MS/HS IMC
 Information: B. Regular Meeting-Monday, November 27, 2023 at 5:30 p.m. at Oakfield MS/HS IMC

7. Adjournment

Action: A. Adjourn
 Recommended Action: Move to adjourn the meeting.
 Mr. Dercks, seconded by Mr. Totz moved to adjourn the meeting at 7: 18 p.m. Motion carried 6-0-1

SCHOOL BOARD ELECTION NOTICE

Anyone interested in running for the Oakfield School Board should stop in the District Office, 250 E. Church Street, to pick up the Guide for Candidates, Campaign Registration Statement, and Declaration of Candidacy starting December 1, 2023. You must file this paperwork before 5:00 p.m. on Tuesday, January 2, 2024. There are two School Board Member positions in the Spring 2024 Election. Each position is a three-year term.

If you have any questions, please call Heather Bradwin-Haseman at 920-583-4117.

School Board Meeting Schedule (2023-2024)		
Monday, January 8, 2024	Committee of the Whole Meeting	5:30 p.m. MS/HS IMC
Monday, January 22, 2024	Regular Meeting	5:30 p.m. MS/HS IMC
Monday, February 12, 2024	Committee of the Whole Meeting	5:30 p.m. MS/HS IMC
Monday, February 26, 2024	Regular Meeting	5:30 p.m. MS/HS IMC
Monday, March 11, 2024	Regular Meeting	5:30 p.m. MS/HS IMC
Monday, April 8, 2024	Committee of the Whole Meeting	5:30 p.m. MS/HS IMC
Monday, April 22, 2024	Regular Meeting	5:30 p.m. MS/HS IMC

Vietnam Veterans Visit OHS US History



Three of our juniors in 7th hour U.S. History have grandfathers who served in Vietnam. They hung around after class to talk to the Vietnam War veterans who shared their experiences on November 14. From left to right is Ron Tagliapietra, Peyton Gonzalez-Heider, Ric Bloohm, John Laudolff, Norah Boodry and Caden Mueller.

By Karl McCarty

We were fortunate to have three Vietnam Veterans visit the US History class on November 14th. Around Veterans Day, we cover a unit on the Vietnam War and invite veterans to our class. John Laudolff of the Byron area has always been willing to come to class. This year he brought in friends and fellow veterans Ric Bloohm and Ron Tagliapietra, both from the Lomira area. Students worked together to write summaries of what they found most interesting. Thanks to our veterans for their service to our country.

We are very grateful that the vets took the time out of their days to come and talk to us about the war. We learned a lot of things and were influenced by their stories. Some things we learned were that along with their regular rations they would also get special treats like candy bars from name brands like butterfingers, baby ruths and hershey. They would also get packs of cigarettes with their food which we found fairly surprising as it's not even food. A story that influenced us was the one about Ric's friend going home, it was an extremely emotional story and you could see that this person was important to him, upon finding out that he had killed himself as well just added another level of emotions on top of it because he never got to keep in contact with someone he was close to. Something we didn't know originally was that their helmets were actually separate pieces that could be put together, we also learned that they would draw on the helmets, things like random quotes and pictures, all of the helmets sported a peace sign in some place on the outside. These are a few of the things that we learned from and about the Vietnam veterans. (*August Shepherd & Sydney Machmueller*)

The veterans that came in told lots of interesting stories about stuff from the war. Something that we found interesting was the story of John and when he got injured which showed that not everyone was lucky to come out unharmed but that he was also one of the few that came back from injuries. They also said how the Vietcong were in the camps without

knowing it because you couldn't tell which were Vietcongs and who wasn't. Some things that were interesting was how they wrote messages on their helmets such as the Peace symbol and "Home is Wisconsin," which was just a way to help personalize their gear and set the stuff apart.

They also said how they had a limited candy selection of Butterfingers and Baby Ruth's and the occasional little Hershey's in their C Rations. It was cool how they showed some of the stuff that came in the C rations and went over the 12 different C Rations such as the "ham and lima beans," and the spaghetti and seasoned beef ones.

A thing that we learned was that most people were drafted within 2 years of graduating High School unless you went to college. We also learned that they would usually wear the liners of their helmets for parades usually since they were lighter. We also learned that they had an easy time adjusting to society after the war since they were from a small community and they could blend in which made it easier unlike living in a larger city with all the protests. (*Wolfgang Stalf, Ben Crile & Owen Holzmann*)

We learned a lot about Vietnam from the guest speakers that came in. One of the things that stuck out to us the most was Ric's story on his time in the war with his best friend. This story stuck with us because it helped us to better understand what a day in the war was like, and how personal bonds can be made when put into that situation, and how dreadful it is when you are separated from someone that has become almost family.

Another thing we learned about was the meal situation that they had. The meals that they had were very limited in the variety of food, only having their main meal, a bread roll, and a dessert. They also got a salt and pepper packet, and a napkin that they could use as toilet paper. The bathroom situations were definitely not as nice as what we have here. They had toilets but most of the time, they had to dig out of the ground with a shovel and do their business and then cover it back up with dirt.

The other story that we remember well, is the story that John told about when he got shot, and the grenade. We remember him talking to us about what he was thinking at that moment, and

about his recovery. It's mind boggling that it took 6-8 months for him to recover, but we also can't even fathom what it would be like to get injured that severely. His Forrest Gump impression helped to lighten up his story and make us laugh.

One thing that they helped us to understand better was the draft/selection process that they went through. Ric and Ron especially helped us with telling us their perspective from when they got drafted, and going down to the selective service and putting their name on the draft board. They also explained to us the difference between the draft, and the lottery. John told us about enlisting, and how it worked differently.

We did not know that the civilians were fighting along with US soldiers and were sympathetic to the north. It was amazing that people with language barriers can overcome that and work together. Ric explained it very well and we learned something from it. Another story that we found very compelling is the one that Ric told about his friend that was serving with him that had a Vietnamese girlfriend, and children. His friend eventually left the military, but he also left his girlfriend and children with it. He started out sending money to his girlfriend, but even that began to come less and less. Ric soon found out that his friend killed himself after getting home from war. (*Victoria Stahmann, Rhyann Vielbig and Daranee Xiong*)



John Laudolff has visited Oakfield many times to talk about Vietnam. This year he brought two friends to share their experiences.



Junior Mitchell Moser listens as Ron Tagliapietra (left) and Ric Bloohm (right) spoke to the 3rd hour U.S. history class on November 14.

...Another point that stuck out to me was when John got hit with shrapnel from a hand grenade. He also mentioned that the recovery took about 7-8 months and once he recovered he got redeployed. The final thing that stood out to me when I asked how it was to readjust once they got back home, John mentioned that Ron and himself went to a minor bar for 18 year olds. He also said that they ordered two Pabst Blue Ribbon beers. He mentioned that when they were sitting there listening to the jukebox and looking around and the other kids in there had no idea what they just had to go through in Vietnam. *(Dane Phillips)*

I learned about the food they ate, which ones they usually disliked and how the best food was just canned fruits... The food seemed pretty gross, and bland, definitely not filling. They mentioned that the Vietnamese wore "black pajamas", which I learned was not literal. Instead it was that the typical citizens wore very light and baggy clothes, typically they were black. A story that stood out to me was the one about the dog. That the soldiers found a way to brighten their days a little more with a sweet puppy around the base. Sadly not everyone liked the dog, and what was a joke at first, accidentally became reality. A soldier that wasn't very fond of the dog mistakenly shot him. They had also brought up how most of them smoked cigarettes, and they got a pack of four with every meal. It was intriguing to learn how heavily smoking was pushed onto such young people. It was interesting though, to hear the different ways the soldiers would entertain themselves. *(Peyton Lamb)*

One interesting story that we heard about was the story of how John got injured by a grenade and then told us about how long it took to recover and then where he went after he recovered (Mediterranean). Another interesting thing I learned from them was about the draft. They pretty much said they knew they were going to be drafted because a lot of their friends have already been drafted. They received a letter in the mail that said you have been chosen by your family and neighbors to go to war. They explained how it worked and how they put a bunch of names in a bin and picked out names to be selected. Another interesting thing that they talked about was all the new equipment that they



Ric Bloohm brought in remnants of his ready-to-eat meals, or C-rations. The artifacts led to a lot of discussion for our students.

were given when they went to Vietnam. They got new guns, boots, and fatigues. Another thing they talked about was the different meals that they had. They had some different entrees and fruits and sorts of stuff like that. It was 2400-2800 calorie meals. They mentioned scrambled eggs and how they were bad because they were cold. The last thing that we found most interesting about John and Ron's experience was when they returned they went to a bar. They ended up leaving because they didn't feel like they fit in anymore. They described it as a very weird feeling. It was a bar that they went to before the war and had no problem fitting in, so it was strange to hear that when they came back they didn't fit in. *(Bailey Schepp and Mitchell Moser)*

The guest speakers were very interesting and we learned a lot from them. What Alex and I found most interesting about the guest speakers' experiences was the dog story that Ric Bloohm told. The story was about a dog that he and his fellow soldiers had taken in and fed. One soldier didn't like the dog, and had pointed his gun at the dog. He pulled the trigger thinking the mag was empty, but was caught by surprise when a bullet came out and went right through the dog's left shoulder. Another thing we found interesting was the meals they were eating. They were given four cans of food a day, that consisted of turkey, ham, beef, peaches, fruit cocktail, beans, and bread. Another interesting component

to the meals was the 4 cigarettes that were included in each meal. A fourth thing we found interesting was that Ron was a platoon leader and 1st lieutenant. One last thing we found interesting about the Veterans and their experiences in the Vietnam War was how young all of the soldiers were. Over half of the Vietnam Soldiers killed were 18 years old. Overall, the Veterans coming in helped us get a glimpse of what it was like serving in the Vietnam War, and we all learned a lot about their experiences. *(Jorja Hofman and Alex Erber)*

Caden and I learned many things, but one thing that stuck out to us was the food that they ate in Vietnam. We noticed that the MRE's were different from the ones today. Back then, the food was in canisters but nowadays it is in bags. We also found it interesting that there were cigarettes in each MRE. We remember them saying that they were always excited to get to the fruit because it was like a dessert. We remember Ric saying that the food was still in the MRE's, we found that interesting since it has been soooo many years. The last thing that really stood out to us about their food was that a can opener came with it and that they had to manually open it. Ric even let a few students try it, the one that students used was even from Vietnam! In the end, we really appreciated them coming and telling us about the Vietnam war. *(Caden Mueller and Abby Dorn)*



OHS junior Peyton Gonzalez-Heider (left) listens to Vietnam veterans Ric Bloohm and John Laudolff explain the use of some of the Vietnam War artifacts brought to class. Junior Norah Boodry looks on (right).



Vietnam Veteran Ric Bloohm of Lomira watches junior Keira Marchenkuski attempt to open a can using a P38 can opener from Bloohm's Vietnam War collection.

2023-24 Household Application for Free and Reduced Price School Meals

APPLY ONLINE:

Complete on application per household. Please use a pen (not a pencil). In Community Eligibility Provision Schools (CEP), receipt of free meals does not depend on returning this application; however, this information is necessary for other programs.

RETURN TO (School/District Name):

ADDRESS:

STEP 1 List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need space for more names.

List ALL children in the household. Do not forget to list infants, children attending other schools, children not in school, and children not applying for benefits. This includes children not related to you in your household.

Table with columns: Child's First Name, MI, Child's Last Name, Grade, Foster Child, Migrant, Runaway, Homeless. Includes checkboxes for 'Check all that apply' and a note: 'If you checked any of these boxes, please refer to the Application Instruction's Step 1: Part C & Part D.'

STEP 2 Do any household members (including you) participate in: FoodShare (SNAP), W-2 Cash Benefits (TANF), or FDIPIR? Badgercare, Medicaid, Pandemic-EBT are not eligible.

Form with radio buttons for 'NO' and 'YES', and fields for 'PROGRAM NAME' and 'CASE NUMBER (NOT EBT NUMBER)'. Includes a note: 'Badgercare, Medicaid, Pandemic-EBT are not eligible. Write only one case number in this space.'

STEP 3 List ALL household members and income for each member (before taxes and deductions)

A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)

List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross income (before taxes and deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Table for reporting income sources: Earnings from Work, Public Assistance/Child Support/Alimony, Pensions/Retirement/Social Security/SSI/VA Benefits, All Other. Includes frequency options (Weekly, Every 2 Weeks, 2x Month, Monthly, Annual) and dollar amounts.

Required: Total Household Members (Children and Adults)

Required: Last Four Numbers of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member or Check Box if No SSN

Check Box if No SSN

Please see application's back for list of income sources.

B. Child Income

Sometimes children in the household earn or receive income.

Include the TOTAL income (before taxes and deductions) received by ALL children listed in STEP 1 here.

Form for reporting child income with frequency options (Weekly, Every 2 Weeks, 2x Month, Monthly, Annual) and dollar amount.

STEP 4 Contact information and adult signature. RETURN COMPLETED FORM TO YOUR CHILD'S SCHOOL: Insert school address here

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (confirm) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Form for adult signature and contact information, including fields for Name, Signature, Date, Address, City, State, Zip, Phone, and Email.

Return completed form to your child's school.

SOURCES AND EXAMPLES OF INCOME For additional information on income, please refer to the instructions that accompany this application.

Table with two columns: Sources of Income (Earnings from Work, Public Assistance/Alimony/Child Support, Pensions/Retirement/All other sources of income) and Examples of Income for Children.

OPTIONAL Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Form for ethnicity and race selection with checkboxes for various groups.

Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights.

DO NOT FILL OUT For school use only. If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Form for annual income conversion and eligibility determination, including fields for Total Income, Household size, Categorical Eligibility, and signatures.

Use of Information Statement

The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household.

Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, 'Check if no Social Security Number' Applications for a foster child do not need to list a Social Security number.

The contact information below is solely to file a complaint of discrimination

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA.

*MAIL: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410

*Do not mail applications to this address, only complaints of discrimination.

Return completed form to your child's school.

This institution is an equal opportunity provider.

2023-24 Solicitud del hogar para comidas escolares gratuitas y de precio reducido

Household Application for Free and Reduced Price Meals

Complete una solicitud por hogar. Use bolígrafo (no use lápiz). En la Community Eligibility Provision (Disposición de Elegibilidad Comunitaria, CEP), la recepción de comida gratuita no depende del envío de esta solicitud; sin embargo, esta información es necesaria para otros programas.

PRESENTE SU SOLICITUD EN LÍNEA:

DEVUÉLVALA A (nombre de la escuela o del distrito):

DIRECCIÓN:

PASO 1 Enumere a **TODOS** los niño/as, bebés y estudiantes de hasta 12º grado. Adjunte otra hoja si necesita espacio para más nombres.

Enumere a **TODOS** los niño/as del hogar. No olvide mencionar a los bebés, los niño/as que asisten a otras escuelas, los niño/as que no asisten a la escuela y los niño/as que no solicitan beneficios. Esto incluye a los niño/as que no tienen parentesco con usted y viven en su hogar.

El primer nombre del niño/a	MI	Apellido(s) del niño/a	Grado	Foster child	Migrante	Huyó del hogar	Sin hogar
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Marque todas las opciones que correspondan.

Si marcó alguna de estas casillas, consulte las instrucciones de la solicitud, Paso 1: Parte C y Parte D.

PASO 2 ¿Algún miembro del hogar (incluido usted) participa en el Programa de Asistencia Nutricional Suplementaria (SNAP, por sus siglas en inglés), el Programa de Asistencia Temporal para Familias Necesitadas (TANF, por sus siglas en inglés), o el Programa de Distribución de Alimentos en las Reservas Indígenas (FDPIR, por sus siglas en inglés)?

NO → Continúe al PASO 3. SÍ → Escriba el número de caso aquí y continúe al PASO 4

OMBRE DEL PROGRAMA: **NÚMERO DE CASO (NO EL NÚMERO DE TRANSFERENCIA ELECTRÓNICA DE BENEFICIOS (EBT, por sus siglas en inglés)):**

Badgercare, Medicaid y Pandemic-EBT no son elegibles. Escriba solo un número de caso en este espacio.

PASO 3 Enumere a **TODOS** los miembros del hogar y los ingresos de cada uno de ellos (antes de impuestos y deducciones)

A. Todos los miembros adultos del hogar (cualquier persona, aunque no sea pariente, que viva con usted y comparta ingresos y gastos, incluyendo usted mismo). Enumere a todos los miembros adultos del hogar que no se hayan mencionado en el PASO 1 (incluido usted), aunque no reciban ingresos. Para cada miembro del hogar que se haya enumerado, si recibe ingresos, indique los ingresos brutos totales (antes de impuestos y deducciones) de cada fuente únicamente en cantidades redondeadas (sin centavos). Si no recibe ingresos de ninguna fuente, escriba "0". Si escribe "0" o deja algún campo en blanco, certifica (garantiza) que no hay ingresos que declarar.

Nombre de los miembros adultos del hogar (nombre y apellido)	Ingresos del trabajo	¿Con qué frecuencia se reciben?				Asistencia pública, pensión alimenticia, manutención	¿Con qué frecuencia se reciben?				Pensiones, jubilación, seguridad social (SSI, por sus siglas en inglés), beneficios de la Administración de Veteranos (VA, por sus siglas en inglés), todos los demás ingresos	¿Con qué frecuencia se reciben?								
		Semanalmente	Cada 2 semanas	2 veces al mes	Mensualmente		Anualmente	Semanalmente	Cada 2 semanas	2 veces al mes		Mensualmente	Anualmente	Semanalmente	Cada 2 semanas	2 veces al mes	Mensualmente	Anualmente		
\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Obligatorio: Total de miembros del hogar (niño/as y adultos)

Obligatorio: Cuatro últimos dígitos del Número de Seguro Social de la persona que tenga el salario principal u otro miembro adulto del hogar (si corresponde)

Marque si no tiene número de Seguro Social

B. Ingresos de los niño/as
A veces los niño/as del hogar obtienen o reciben ingresos. Incluya aquí los ingresos **TOTALES** (antes de impuestos y deducciones) recibidos por **TODOS** los niño/as que se hayan enumerado en el PASO 1.

Ingresos de los niño/as

PASO 4 Información de contacto y firma del adulto. **DEVUELVA EL FORMULARIO COMPLETADO A LA ESCUELA DE SU NIÑO/A:** Escriba aquí la dirección de la escuela

"Certifico (garantizo) que toda la información que aparece en esta solicitud es verdadera y que se declararon todos los ingresos. Entiendo que esta información se proporciona en relación con la recepción de fondos federales y que los funcionarios de la escuela pueden verificar (confirmar) la información. Soy consciente de que si proporciono información falsa intencionalmente, mis niño/as pueden perder los beneficios de comidas y se me podría procesar de acuerdo con las leyes estatales y federales aplicables".

Nombre en letra de imprenta del adulto que firma el formulario

Obligatorio: Firma del adulto

Fecha de hoy

Dirección postal (si está disponible)

Ciudad

Estado

Código postal

Teléfono (opcional)

Correo electrónico (opcional)

Devuelva el formulario completado a la escuela de su niño/a.

FUENTES Y EJEMPLOS DE INGRESOS Para obtener información adicional sobre ingresos, consulte las instrucciones que acompañan esta solicitud.

Fuentes de ingresos			Ejemplos de ingresos de los niño/as
Ingresos del trabajo • sueldos, salarios, bonos en efectivo, propinas, comisiones • ingresos netos del trabajo por cuenta propia (agrícola o empresarial) Si forma parte de las Fuerzas Armadas de EE. UU.: • pago básico y bonos en efectivo (NO incluya pago por combate, asignación familiar suplementaria de subsistencia [FSSA, por sus siglas en inglés] ni subsidios para vivienda privada) • subsidios para alojamiento fuera de la base, comida y vestimenta	Asistencia pública/manutención/pensión alimenticia • beneficios por desempleo • compensación para los trabajadores • Seguridad de Ingreso Suplementario (SSI) • asistencia en efectivo del estado o el gobierno local • pagos de manutención • pagos de pensión alimenticia • beneficios para veteranos • beneficios por huelga	Pensiones/jubilación/todas las demás fuentes de ingresos • seguridad social, discapacidad (incluidos los beneficios de jubilación de los empleados ferroviarios y beneficios de los mineros de carbón) • pensiones privadas o beneficios por discapacidad • ingresos procedentes de fideicomisos o herencias • anualidades • ingresos por inversiones • intereses devengados • ingresos por arrendamiento • pagos regulares en efectivo provenientes de fuentes externas	• Un niño/a tiene un empleo regular de tiempo completo o medio tiempo en el que gana un sueldo o salario. • Un niño/a es ciego o discapacitado, y recibe beneficios del Seguro Social. • El padre o la madre tiene una discapacidad, se jubiló o falleció, y su niño/a recibe beneficios del Seguro Social. • Un amigo o un miembro de la familia extendida proporciona dinero al niño/a regularmente para sus gastos. • Un niño/a recibe regularmente ingresos de un fondo de pensión privado, anualidad o fideicomiso.

OPCIONAL Identidades étnicas y raciales de los niño/as. Esta información es confidencial y es posible que esté protegida por la Ley de Privacidad de 1974.

Estamos obligados a pedir información sobre la raza y el origen étnico de sus niño/as. Esta información es importante y ayuda a garantizar que sirvamos plenamente a nuestra comunidad. Responder esta sección es opcional y no afecta la elegibilidad de sus niño/as para recibir comidas sin costo o a precio reducido.

Origen étnico (marque una opción): Hispano o latino (una persona de cultura u origen cubano, mexicano, puertorriqueño, sudamericano o centroamericano, o de otra cultura u origen español, independientemente de la raza) Ni hispano ni latino

Raza (marque una o más opciones): Indígena americano o nativo de Alaska Asiático Negro o afroamericano Nativo de Hawái o de otras islas del Pacífico Blanco

Devuelva este formulario completado a la escuela de su niño/a. ***No envíe por correo postal, fax o correo electrónico las solicitudes completadas a la Oficina del Secretario Adjunto de Derechos Civiles del Departamento de Agricultura de los EE. UU.**

NO LLENAR Solo para uso de la escuela. *If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.

Annual Income Conversion: Weekly × 52, Every 2 Weeks × 26, Twice a Month × 24, Monthly × 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income <input type="text"/>	How often? Weekly <input type="radio"/> Every 2 Weeks <input type="radio"/> 2x Month <input type="radio"/> Monthly <input type="radio"/> Annual <input type="radio"/>	Household size <input type="text"/>	Categorical Eligibility <input type="checkbox"/>	Eligibility Free <input type="radio"/> Reduced <input type="radio"/> Denied <input type="radio"/>
Determining Official's Signature <input type="text"/>	Date <input type="text"/>	Confirming Official's Signature <input type="text"/>	Date <input type="text"/>	Verifying Official's Signature <input type="text"/>

Declaración sobre el uso de la información

La Ley Nacional de Almuerzos Escolares Richard B. Russell exige que utilicemos la información de esta solicitud para determinar qué personas reúnen los requisitos para recibir comidas sin costo o a precio reducido. Solo podemos aprobar formularios completos. Es posible que compartamos su información de elegibilidad con programas educativos, de salud y de nutrición para ayudarles a proporcionar los beneficios del programa para su hogar. Los inspectores y las fuerzas del orden público también pueden usar su información para asegurarse de que se cumplan las reglas del programa. Asegúrese de proporcionar los cuatro últimos dígitos del número de Seguro Social del adulto del hogar que firma la solicitud. Si el adulto no tiene este número, seleccione la caja al lado de "Marque si no tiene número de Seguro Social". Las solicitudes para un niño/a de acogida temporal no necesitan incluir un número de Seguro Social. Las solicitudes para los niño/as de hogares que reciben el Programa de Asistencia Nutricional Suplementaria (SNAP), el Programa de Asistencia Temporal para Familias Necesitadas (TANF) o el Programa de Distribución de Alimentos en las Reservas Indígenas (FDPIR) no necesitan incluir un número de Seguro Social. Algunos niño/as reúnen los requisitos para recibir comidas sin costo sin necesidad de presentar una solicitud. Comuníquese con su escuela para recibir comidas sin costo para un *foster child* y para niño/as sin hogar, migrante o que huyó del hogar.

La información de contacto que aparece más adelante es únicamente para presentar una queja por discriminación.

De acuerdo con la ley federal de derechos civiles y las normas y políticas de derechos civiles del Departamento de Agricultura de los Estados Unidos (USDA), esta entidad está prohibida de discriminar por motivos de raza, color, origen nacional, sexo (incluyendo identidad de género y orientación sexual), discapacidad, edad, o represalia o retorsión por actividades previas de derechos civiles. La información sobre el programa puede estar disponible en otros idiomas que no sean el inglés. Las personas con discapacidades que requieren medios alternos de comunicación para obtener la información del programa (por ejemplo, Braille, letra grande, cinta de audio, lenguaje de señas americano (ASL), etc.) deben comunicarse con la agencia local o estatal responsable de administrar el programa o con el Centro TARGET del USDA al (202) 720-2600 (voz y TTY) o comuníquese con el USDA a través del Servicio Federal de Retransmisión al (800) 877-8339. Para presentar una queja por discriminación en el programa, el reclamante debe llenar un formulario AD-3027, formulario de queja por discriminación en el programa del USDA, el cual puede obtenerse en línea en: <https://www.usda.gov/sites/default/files/documents/ad-3027s.pdf>, de cualquier oficina de USDA, llamando al (866) 632-9992, o escribiendo una carta dirigida a USDA. La carta debe contener el nombre del demandante, la dirección, el número de teléfono y una descripción escrita de la acción discriminatoria alegada con suficiente detalle para informar al Subsecretario de Derechos Civiles (ASCR) sobre la naturaleza y fecha de una presunta violación de derechos civiles. El formulario AD-3027 completado o la carta debe presentarse a USDA por:
*Correo: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410
Fax: (833) 256-1665 o (202) 690-7442, o Correo electrónico: program.intake@usda.gov
***No envíe solicitudes a esta dirección; solo quejas por discriminación.**

Devuelva el formulario completado a la escuela de su niño/a. Esta institución es un proveedor que ofrece igualdad de oportunidades.



Ms. Conners
District Administrator

Resident/Parent/School Communications

This form is available for you to offer suggestions or make comments about any facet of the School District of Oakfield. If you would like someone from the District to respond to what you have written, please furnish us with the information requested below.

CHECK ONE:

I hope my input is helpful but it is not necessary for someone to contact me with a response.

Please respond to my comments/suggestions:

Name: _____

Address: _____

Email: _____

Phone: _____

COMMENTS/SUGGESTIONS:

Please send to:
Ms. Conners
District Administrator
School District of Oakfield

2023-24 District of Oakfield Academic Calendar																																																																																	
<p>SCHOOL DISTRICT OF OAKFIELD</p> <p>Oakfield Elementary 920-583-3146</p> <p>Normal Day Schedule: 8:00 a.m.-3:15 p.m.</p> <p>Oakfield Middle/High School 920-583-3141</p> <p>Normal Day Schedule: 8:00 a.m.-3:25 p.m.</p> <p>Ms. Tracey Conners District Administrator 920-583-2226</p> <p>Mr. Timothy Brown MS/HS Principal 920-583-3958</p> <p>Mrs. Becky Doyle Elementary School Principal 920-583-3146</p> <p>Mrs. Holly Rabe School Psychologist/ Director of Special Education 920-583-3146</p> <p>Mr. Doug Mock MS/HS Activities Director/Phy Ed 920-583-4599</p> <p>Johnson Bus Service 920-583-3335</p> <p>Oakfield Child Care/Learning Center Director-Bre Reis 920-583-2648</p>	<p>Aug/Sept 2023</p> <table border="1"> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table>	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<p>February 2024</p> <table border="1"> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td></td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>PT 13</td><td>14</td><td>PT 15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td></td><td></td></tr> </table>				1	2	3		4	5	6	7	8	9	10	11	12	PT 13	14	PT 15	16	17	18	19	20	21	22	23	24	25	26	27	28	29			<p>August 28, 29, 30, September 5, 6, 7 September 6, 2023 September 11, 2023 October 6, 2023 October 24 & 26, 2023 October 27, 2023 November 22, 2023 November 23-24, 2023 December 22, 2023-January 1, 2024 January 15, 2024 January 29, 2024 February 13 & 15, 2024 February 16, 2024 February 19, 2024 March 25-March 29, 2024 April 15, 2024 May 27, 2024 June 6, 2024 June 7, 2024</p>	<p>No School--Teacher Professional Development Elementary Open House 4pm-6pm First Day of School No School--Teacher Professional Development Parent Teacher Conferences 3:30-7:30 pm No School No School--Teacher Professional Development Thanksgiving Break--No School Winter Break--No School No School--Teacher Professional Development No School--Teacher Professional Development Parent Teacher Conferences 3:30-7:30 pm No School--Teacher Professional Development No School--Teacher Professional Development Spring Break--No School No School--Teacher Professional Development Memorial Day--No School Last Day of School-early release (2 hours early) Teacher Workday-Graduation</p>
	20	21	22	23	24	25	26																																																																										
	27	28	29	30	31	1	2																																																																										
	3	4	5	6	7	8	9																																																																										
	10	11	12	13	14	15	16																																																																										
	17	18	19	20	21	22	23																																																																										
	24	25	26	27	28	29	30																																																																										
				1	2	3																																																																											
	4	5	6	7	8	9	10																																																																										
	11	12	PT 13	14	PT 15	16	17																																																																										
18	19	20	21	22	23	24																																																																											
25	26	27	28	29																																																																													
<p>October 2023</p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>PT 24</td><td>25</td><td>PT 26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	PT 24	25	PT 26	27	28	29	30	31					<p>March 2024</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td></td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6**</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>					1	2		3	4	5	6**	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>19</p>		
1	2	3	4	5	6	7																																																																											
8	9	10	11	12	13	14																																																																											
15	16	17	18	19	20	21																																																																											
22	23	PT 24	25	PT 26	27	28																																																																											
29	30	31																																																																															
				1	2																																																																												
3	4	5	6**	7	8	9																																																																											
10	11	12	13	14	15	16																																																																											
17	18	19	20	21	22	23																																																																											
24	25	26	27	28	29	30																																																																											
31																																																																																	
<p>November 2023</p> <table border="1"> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table>				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			<p>April 2024</p> <table border="1"> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table>				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			<p>20</p>									
			1	2	3	4																																																																											
5	6	7	8	9	10	11																																																																											
12	13	14	15	16	17	18																																																																											
19	20	21	22	23	24	25																																																																											
26	27	28	29	30																																																																													
			1	2	3	4																																																																											
5	6	7	8	9	10	11																																																																											
12	13	14	15	16	17	18																																																																											
19	20	21	22	23	24	25																																																																											
26	27	28	29	30																																																																													
<p>December 2023</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td>1**</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>						1**	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>May 2024</p> <table border="1"> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		<p>21</p>		
					1**	2																																																																											
3	4	5	6	7	8	9																																																																											
10	11	12	13	14	15	16																																																																											
17	18	19	20	21	22	23																																																																											
24	25	26	27	28	29	30																																																																											
31																																																																																	
			1	2	3	4																																																																											
5	6	7	8	9	10	11																																																																											
12	13	14	15	16	17	18																																																																											
19	20	21	22	23	24	25																																																																											
26	27	28	29	30	31																																																																												
<p>January 2024</p> <table border="1"> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26*</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26*	27	28	29	30	31				<p>June 2024</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							<p>22</p>		
	1	2	3	4	5	6																																																																											
7	8	9	10	11	12	13																																																																											
14	15	16	17	18	19	20																																																																											
21	22	23	24	25	26*	27																																																																											
28	29	30	31																																																																														
						1																																																																											
2	3	4	5	6	7	8																																																																											
9	10	11	12	13	14	15																																																																											
16	17	18	19	20	21	22																																																																											
23	24	25	26	27	28	29																																																																											
30																																																																																	
<p>School Day</p> <p> Teacher Professional Development-no school</p> <p> First/Last Day of school</p> <p> Early Release</p> <p>PT-Parent Teacher Conference</p> <p>SP-Spring Parent Meeting</p>	<p>No School</p> <p>School Open House</p> <p>Snow Make-Up Days To be determined</p>																																																																																